

# Iowa Teacher Intern License Pathway—Answering the Call to Teach

Greetings School Administrator,

The three Regents institutions (University of Northern Iowa, Iowa State University and University of Iowa) are working collaboratively to provide accepted candidates with the Iowa Teacher Intern License. The Board of Educational Examiners adopted rules to create a teacher intern license in 2002, which was created with the intent to increase the number of teachers who are licensed to teach in secondary shortage areas. The teacher intern license is unique because it includes a one year paid internship (serving as the full time teacher of record) as opposed to a student teaching semester. The teacher intern is considered a beginning teacher and thus will be placed in the first year of the mentoring and induction program. A teacher intern who is teaching with a teacher intern license is considered “Highly Qualified.”

To earn the Iowa Teacher Intern License individuals must have a baccalaureate degree (with a 2.75 GPA); three years of successful work experience (documented through letters of recommendation by employers); and pass a basic skill test, a panel interview, and an Iowa background check. As candidates progress through the Regent’s Iowa Teacher Intern License Pathway (ITILP), they will be faced with an array of challenges including successful completion of Praxis II, rigorous education coursework, and field experiences. This is where you come in!

I, \_\_\_\_\_, am preparing for my third course in the Iowa Teacher Intern License program. The third course requires **8 hours of field experiences** where I can learn about the types of materials and resources available in a typical school, learn of the governance and organization of your school and how decisions are made, and learn about how parents and the community are involved in the school. I wish to complete hours in your building under the supervision of a designated host teacher. Further, I have proof that I have successfully completed the DCI background check. A list of my requirements and your contributions are on the back of this letter.

Please indicate your willingness to accommodate my field experiences in your school by completing and signing this form.

Yes, my school will provide field experiences for this course requirement.  
Our district has signed a Cooperative Agreement with one or more of the Regents institutions.

Name of school: \_\_\_\_\_

Name of district: \_\_\_\_\_

Name of host teacher: \_\_\_\_\_ phone: \_\_\_\_\_

Name of principal: \_\_\_\_\_ phone: \_\_\_\_\_

Signature of principal: \_\_\_\_\_ Date: \_\_\_\_\_

If you have questions regarding the Iowa Teacher Intern License Pathway or this requirement, please contact Dr. Merrie L. Schroeder, Coordinator of the ITILP, at 319-273-5839 or ITILP@uni.edu.

Thank you for your participation,

\_\_\_\_\_ (candidate’s signature)  
(Candidate, return this signed letter to the ITILP Coordinator.)

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### Field-based activities required of ITILP candidate's for this course:

1. Interview teachers, staff, and administrators to learn about governance and decision making in your school and district.
2. Discuss with host teachers and administrators how state and national policy makers affect classroom teaching in your school.
3. With the help of a host teacher in my content area, learn about the types of materials, resources, and technology typically available in Iowa schools.
4. Learn about resources available within the district, area, and state
5. Conduct explorations within the school related to identifying exceptional learners as defined by Iowa standard 79.14(4)

### Responsibilities of district personnel to meet the above activities:

1. Identify a host for the candidate who will provide:
  - a. Identification materials for access to school
  - b. Map of school and schedules
  - c. Introductions to key staff, teachers, and administrators
  - d. Key person to enable data gathering for class assignments (See #5 above.)
2. Time for
  - a. Discussion about the context of schooling, from the local level to the national level
  - b. Interview questions from the candidate
3. Willingness to discuss candidate's participation with course instructor and/or Program Coordinator

**Classroom teachers who participate in this activity can count these hours toward Certificate Renewal.**

<http://www.state.ia.us/boee/forms/StudentTeacherCredit.pdf>